

Guiding Principles for Design of BHS

BEAVERTON HIGH SCHOOL REPLACEMENT PROJECT

Guiding Principles



Intentionally design school spaces to be inclusive and accessible to students of all abilities, emphasizing relationships, connections and shared experiences between students supported by SPED services and general education peers.



Support the needs of students who are neurodiverse and/or inclined toward introversion.



Thoughtfully design multiple student-owned spaces within the building and campus that invite student autonomy, self-expression, and a sense of belonging.



Ensure school spaces are non-binary, inclusive of a gender spectrum, and afford physical privacy and dignity to all students.



Support the social emotional wellbeing of students, staff, and the entire Beaverton High School community.



Ensure that the final design reflects the unique, engaging, and evolving character of the school community -- past, present, and future.

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Honor and support BHS' students and staff who identify as BIPOC and LGBTQ+ and foster cultural humility by creating culturally expressive environments where historically underserved groups feel a sense of belonging: they are seen, represented, celebrated, valued, and have opportunities to come together in affinity spaces.



Promote the wellbeing of students and staff by designing a campus with strong visual and physical connection to nature and ample outdoor courtyards and gathering spaces, that reflects a commitment to climate justice.



Create wayfinding strategies that are welcoming, intuitive, and easily understood by people of all abilities, languages, and cultural backgrounds.



Foster opportunities to form authentic relationships that encourage multicultural connections and bridge historic or traditional divides.



Provide flexible and adaptable spaces and furnishings to support a range of activities, group sizes, room configurations, learning needs, cultural expressions, and communication styles.



Design spaces that reflect the interests of BHS students, inspire engagement, value all career paths, and prepare students for life beyond high school.

“Jewels” Concept

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The Beaverton High School community is made of many different cultures, each with their own art, history, architecture, fashion, and forms of expression.



These are woven together in a design that reflects and highlights these cultures in a positive way - using conceptual beads, threads and jewels to organize the building and highlight special spaces in a cohesive manner.

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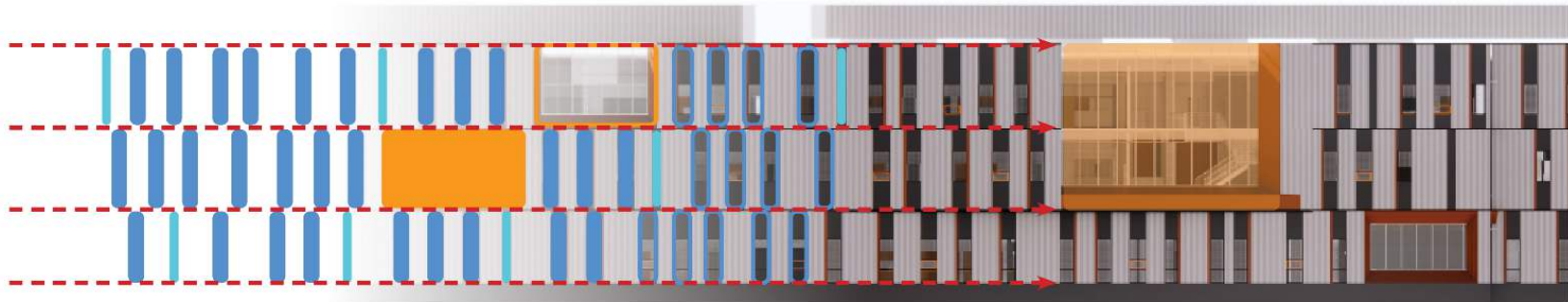
We hope to weave these together in a cohesive design that reflects and highlights these cultures in a positive way -

using conceptual beads, threads and jewels to organize the design and highlight special spaces.



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These special spaces are the ‘jewels’: they are opportunities to showcase and celebrate Beaverton High School, especially communities that don’t often see themselves represented.



Jewels create spaces where everyone can be recognized, seen, and celebrated.

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They are spaces where the BHS community comes together through teaching, learning, self-expression, collaboration and socializing.



We hope that the result is a place where everyone feels welcome, included, and supported in a building that is accessible, flexible, and safe